

**Milford Board of Education**

**Committee of the Whole Meeting Minutes**

September 24, 2018

**Board members present:**

Ray Arnold  
Claire Casey  
Adam DeYoung  
Jennifer Federico  
Scott Firmender  
Rita Hennessey  
Susan Glennon, Chair  
Warren Pawlowski  
Erin Pinsince  
Craig Zentkovich

**Administration present:**

Dr. Anna Cutaia  
Dr. Amy Fedigan  
Jim Richetelli  
Christine Kennedy

**I. CALL TO ORDER**

Ms. Glennon called the Committee of the Whole meeting to order at 7:00 p.m. in the Board of Education Room.

She called upon Mrs. Federico to make a motion to add an agenda item.

**II. APPOINTMENT OF NEW BOARD MEMBER**

Mrs. Federico made a motion to amend the agenda to add as agenda item #2 “Appointment of New Board member.” Mr. Firmender seconded. The motion passed unanimously.

Ms. Glennon told the Board the Third District has recommended Una Petroske to fill the third district vacancy. She then asked for a motion.

Mrs. Federico made a motion to appoint Una Petroske to fill the unexpired term of the 3<sup>rd</sup> district seat vacated by Erin Pinsince. Mr. Firmender seconded. The motion passed unanimously.

City Clerk Joanne Rohrig swore in Ms. Petroske. Ms. Petroske took her seat at the table.

Ms. Glennon turned the meeting over to Dr. Cutaia for the District Student Achievement Report.

**III. DISTRICT STUDENT ACHIEVEMENT REPORT**

Dr. Fedigan gave a presentation that provided results for the spring 2018 (SBA) Smarter Balanced Assessment (grades 3-8) and SAT (grade 11). Results were shared in Mathematics and English Language Arts/Literacy. In most cases, in each cohort, Milford’s gains were higher than the State’s. In some cases, the district scores were flat. Dr. Fedigan included in her presentation an overview of the

Milford Public School's Mission Statement and related BOE Goals which articulate high expectations for student achievement across a variety of indicators (i.e. mastery in reading, writing and numeracy as well as attributes of citizenship and community/school engagement). The presentation included an overview of the SBA and SAT assessments and explained how the MPS Mission Statement and identified BOE goals are very much aligned to the expectations of these rigorous measures. Dr. Fedigan provided an overview of the Instructional Core, a model that guides the teaching and learning process. She explained that a shift in content (i.e. new standards and new assessments) will require a shift in student and staff support. It was shared that SBA and SAT are summative assessments, or long cycle assessments, which support MPS' efforts to monitor student progress and curriculum alignment. Short cycle assessments, for example in daily lessons, provide teachers with a powerful opportunity to immediately respond and shift their instruction to meet the needs of individual learners. The district focus work is committed to strengthening the instructional core and practices to use short cycle assessments (formative assessments) to support student-centered learning and continuous school and district improvement.

#### **IV. PUBLIC COMMENT**

None.

#### **V. ADJOURNMENT**

Mrs. Federico made a motion to adjourn. Mr. Firmender seconded. The motion passed unanimously.

The meeting adjourned at 7:50 p.m.

Recording Secretary: \_\_\_\_\_  
Mrs. Pam Griffin

Corresponding Secretary: \_\_\_\_\_  
Mrs. Jennifer Federico