

MILFORD BOARD OF EDUCATION
Special Meeting
Crown Corporate Campus
472 Wheelers Farms Road
Milford, CT 06460

February 2, 2008

Board Members Present

Mr. D. Amendola
Mrs. T. Casey
Mrs. C. Kopazna
Mr. J. Quish
Mrs. J. Rohrig
Mr. J. Santa Barbara
Mrs. P. Staneski
Mrs. G. Stanford
Mr. D. Steinlauf

Absent

Chairman D. Hourigan

Administration Present

Dr. H. Polansky
Mr. M. Cummings
Mrs. W. Kopazna
Mr. P. Russell

Consultant

Mr. D. Cheesebrow

Majority Leader Mrs. Stanford called the meeting to order at 8:30 a.m.

The board discussed the concept of policy governance and its strengths and weaknesses. Mr. Cheesebrow, in a very interactive fashion, brought the board through district governance, operation oversight, board governance policy, role definitions and policy governance. He discussed concepts of “governance versus management” and talked about educational leadership systems. The board discussed alignment as it relates to purpose, expense, vision and use of resources. The board discussed educational leadership systems, a strategic road map which would include student learning (which is based on the instructional plan), educational leadership (to include policy, professional learning communities, monitoring and success systems), facilities (based on the capital improvement plan), resource management (the alignment of budgetary needs to district needs), and communication (including public engagement).

The board whole heartedly endorsed the maintenance of policy governance in it's future work.

Mr. SantaBarbara indicated he would like to learn more about the committee structure. Such training will be made available to those who would like to learn more. However, the board unanimously supported the maintenance of policy governance.

Being no further business to discuss, a motion to adjourn was made by Mr. Amendola and seconded by Mrs. Rohrig. The motion carried unanimously.

The meeting adjourned at 2:00 p.m.

Respectfully submitted,

Joanne Rohrig
Minority Leader

Recorded by:

Dr. Harvey Polansky